



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	MAHATMA PHULE ARTS, SCIENCE ANDCOMMERCE COLLEGE, PANVEL.DISTRICT-RAIGAD
• Name of the Head of the institution	Dr. Ganesh Anant Thakur
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02227452561
• Mobile no	9224453789
• Registered e-mail	prinmpascpanvel@yahoo.co.in
• Alternate e-mail	ganeshthakur68@yahoo.co.in
• Address	Post Box No. 124, Karanjade Village
• City/Town	Panvel, District- Raigad
• State/UT	Maharashtra
• Pin Code	410206
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Mumbai
• Name of the IQAC Coordinator	Mr. Sopan Laxman Gove
• Phone No.	02227452561
• Alternate phone No.	9029818667
• Mobile	9029818667
• IQAC e-mail address	mpasciqac@gmail.com
• Alternate Email address	gslvw007@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://mpasccollege.edu.in/lib_docs/AQAR-2022-23.pdf">https://mpasccollege.edu.in/lib_docs/AQAR-2022-23.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://mpasccollege.edu.in/lib_docs/academic-calendar-of-college-2023-24.pdf">https://mpasccollege.edu.in/lib_docs/academic-calendar-of-college-2023-24.pdf</a>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77	2004	08/01/2004	07/01/2009
Cycle 2	B	2.86	2010	04/09/2010	03/09/2015
Cycle 3	A	3.18	2017	30/10/2017	29/10/2022
Cycle 4	A+	3.29	2023	01/05/2023	30/04/2028

### 6.Date of Establishment of IQAC

17/12/2003

### 7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Chemistry, Department of Physics and Department of Zoology	DBT Star College Scheme	Department of Biotechnology, Ministry of Science and Technology, Govt. of India	2021-2024 (Duration 03 Years)	1100000
Department of Physics	SERB Major Research Project	DST SERB	2021-2023 (Duration 02 Years)	200000
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>		<b>04</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
Implemented NEP 2020 at PG Level Programmes and conducted School Connect Programme Phase II for the Principals of Raigad District.				
Conducted 04 periodic meetings of the IQAC.				

Organized collaborative workshop on IPR in collaboration with UES College of Management and Technology.

Conducted Academic and Administrative Audit for the academic year 2022-23.

Provided guidance to K.B.P. College Vashi, J.S.M. College Alibag, Veer Wajekar A.S.C. College Phunde, Laxman Devram Sonawane College Kalyan and Government B.Ed. College Panvel for NAAC Accreditation Process.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To submit proposals to university of Mumbai to start new academic programmes viz. B.Sc. Mathematics (6 Units) and Ph.D. in Rural Development.	Submitted proposals to University of Mumbai to start B.Sc. Mathematics, Ph.D. in Rural Development and Zoology. Started B.Sc. Mathematics from academic year 2024-25.
To adopt pedagogy of NEP 2020 and implement the same at PG Level Programmes as per the guidelines received from University of Mumbai.	Implemented NEP 2020 at PG Level Programmes as per the guidelines received from University of Mumbai.
To implement revised syllabi of UG Programmes.	Implemented revised syllabi of UG Programmes as per the directives of the affiliating university.
To collect feedback on curriculum, academic facilities and ambience from various stakeholders.	Collected feedback on academic facilities and ambience from different stakeholders of the college, analyzed the feedback collected and taken corrective measures to sustain the quality of the institution.
To conduct Student Satisfaction Survey (SSS).	1101 students participated in the Student Satisfaction Survey conducted by the IQAC.
To conduct activities under DBT Star College Scheme.	Department of Chemistry, Department of Physics and Department of Zoology conducted

	scheduled activities under DBT Star College Scheme as per the perspective plan.
To strengthen ICT enabled Teaching-Learning.	Upgraded English Language Lab facility, upgraded internet bandwidth from 100 to 500 mpbs, created educational videos and developed institutional YouTube Channel for the promotion of ICT enabled Teaching- Learning.
To organize Seminars / Conferences / Workshops.	Organized 11 Seminars/webinars/ workshops during the academic year 2023-24.
To sanction Institutional Minor Research Projects to inhouse faculty.	15 Institutional Minor Research Projects were sanctioned to the faculty during the academic year 2023-24
To provide Research Inspirational Awards.	Rs. 71500/- disbursed as Research Inspirational Awards to the faculty during the academic year 2023-24.
To encourage faculty to publish patents, research papers in UGC Care List journals and undertake Minor Research Projects of various funding agencies.	Published 03 and granted 01 Indian patents, Registered 08 designs, Published 27 research papers in UGC care listed journal by the faculty
To sign MoUs with academic institutes and conduct collaborative activities under the MoUs signed.	Conducted Faculty Exchange, Student Exchange, collaborative research, extension activities, Short Term Courses and seminars under the MoUs signed by the academic departments.
To conduct extension and outreach activities.	NSS, NCC, WDC and academic departments conducted 33 extension and outreach activities during the year 2023-24
To strengthen library facilities through purchase of new text and reference books, subscription of N-List INFLIBNET, journals,	Strengthened library facilities through purchase of new text and reference books, subscription of 70 journals and periodical,

periodicals, etc.	subscription of N-List INFLIBNET, e-journals, e-books, etc.
To upgrade ICT facility and Internet Bandwidth from 100 Mbps to 500 Mbps.	Upgraded ICT facility and Internet Bandwidth from 100 Mbps to 500 Mbps.
To sign a agreement for maintenance of IT infrastructure of the college.	Signed agreement for maintenance of IT infrastructure of the college.
To enroll Girl Students in NCC Unit of the college.	Enrolled 10 girl students in NCC Unit of the college as per the permission given by 6 Maharashtra Battalion, Mumbai.
To provide Merit Scholarships / Freeships to needy students.	Provided Merit Scholarships / Freeships and payment of admission fees in installments to needy students.
To organize induction programmes for freshers of UG and PG.	Organized induction programmes for freshers of UG and PG students in the month of July and August 2023.
To organize campus placement drives.	53 students are placed during the year through placement drives.
To provide competitive examination and career guidance to the students.	Provided competitive examination guidance to 61 students and career guidance to 1143 students during the year 2023-24.
To organize sports and cultural events.	Organized Annual Sports Competitions and Cultural Events in the month of January and February 2024.
To promote faculty members for Promotion under CAS.	Encouraged faculty members to fulfill eligibility norms and apply for promotion under CAS. 03 faculty members were promoted under CAS in the year 2023-24.
To conduct Periodic Meetings of IQAC.	Conducted 04 Meetings of IQAC during the year 2023-24 on

	15/7/2023, 07/10/2023, 17/01/2024 and 23/03/2024 to review academic activities.
To Submit AQAR for academic year 2022-23.	Submitted AQAR of the year 2022-23 to NAAC online on 30th October 2023.
To make compliance of NAAC Peer Team recommendations.	Made compliance of 03 recommendations given by NAAC Peer Team
To Participate in NIRF 2024.	Participated in NIRF 2024 in the month of January 2024.
To Organize Academic and Administrative Audit.	Conducted Academic and Administrative Audit of the college for academic year 2022-23 by the Peer Team Appointed by Rayat Shikshan Sanstha, Satara on 27th March 2023.
To organize Faculty and Staff Training Programmes.	Organized Faculty Training Programme on "Curriculum Framework and Subject Combinations in Accordance with National Education Policy 2020" on Monday, 29th April 2024.
To renew Green Audit, Energy Audit and Environmental Audit Certification.	Conducted Green Audit, Energy Audit and Environmental Audit by Greenvio Solutions Ltd. and received certification on 24/10/2023.
To adopt Green Campus initiative.	Fulfilled Green Campus practices as per the audit report received from Greenvio Solutions Ltd.
To preserve documentary evidences of the activities conducted by the college during the academic year.	Preserved documentary evidences of the activities conducted by the college during the academic year 2023-24 as per SOP given by NAAC.
Other quality initiatives adopted by the IQAC during the year 2023-24	<ul style="list-style-type: none"> <li>Prepared Perspective Plan for Academic departments and support services for academic year</li> </ul>

2023-24. • Prepared Plan of Action for academic year 2023-24. • Prepared Action Taken Report (ATR) on the Plan of Action. • Analyzed reports on CIE and Attainment of Programme/Course Outcomes received from respective Head of Departments. • Analyzed academic results of UG and PG classes and suggested corrective measures to concerned departments for improvement. • Monitored Teaching-Learning and Evaluation process. • Collected feedback on academic activities and ambience from the stakeholders analyzed the feedback and suggested corrective measures for quality improvement. • Encouraged faculty members to publish patents and research articles in UGC Care listed journals. • Organized Criterion wise Presentations on the draft of AQAR 2022-23 on 16/09/2023 and 18/10/2023. • Conducted Mock Peer Team Visit for Academic Audit on 23/03/2024. • Organized "School Connect Programme Phase II for National Education Policy 2020" for the Principals of Raigad District on Saturday, 27th April 2024. • Published 02 edited books entitled 'Reflections in Humanities and Social Sciences' and 'Manav-vidnyan Kshetratil Vichar-vedh'.

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body



Name	Date of meeting(s)
College Development Committee	23/08/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-23	15/01/2024

**15. Multidisciplinary / interdisciplinary**

The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well implemented by the college. A discussion among the faculty members were initiated on the key principles of NEP 2020 such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. To support the same, the college organized One day workshop on 'National Education Policy 2020" on 24/01/024, One day workshop on "National Education Policy 2020" on 06/02/2024, "School Connect Programme Phase II for National Education Policy 2020 for the Principals of Raigad District" on 27/04/2024 and One day workshop on "Curriculum Framework and Subject Combinations in Accordance with NEP 2020" on 29/04/2024. Further, in view of the NEP, affiliating university has initiated new interdisciplinary centres integrating different departments in addition to the existing inter/multidisciplinary research and academic departments through Choice Based Credit System Pattern. In order to attain holistic academic growth of students, Interdisciplinary curriculum has been proposed by the university which gives freedom to the student to choose their preferred options from the range of programmes offered by the institution. Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives. The college has adopted the policy of University of Mumbai that will support students to get maximum flexibility to choose elective courses offered by the college. The college has implemented NEP 2020 at first year PG level programmes as per the guidelines of affiliating university from the academic year 2023-24 and is proactively working for implementation NEP 2020 for UG level programmes to be implemented from the academic year 2024-25.

**16. Academic bank of credits (ABC):**

The college is affiliated to University of Mumbai and follows a choice-based credit system for 26 academic programmes as per the

guidelines of the affiliating university. The implementation of Academic Bank of Credits is institutionalized as per the guidelines of University of Mumbai and Higher Education Department, Govt. of Maharashtra. The college has completed process of ABC accounts of 2431 students enrolled in the academic year 2023-24 and preserved the same as per the instructions by affiliating university. University of Mumbai has defined specific credits for each course. Academic Credits earned by the students in each semester are maintained by the examination committee of the college and uploaded on University Portal <https://mum.digitaluniversity.ac> after declaration of results of each semester. The affiliating university stores the academic credits earned by the student enrolled for various courses digitally for declaration of final results of degree programme. The stored ABC can be used for credit transfer of students who wants to avail the benefit of multiple entries and multiple exits as expected in NEP. Department of Examination and Evaluation Board of University of Mumbai preserve ABC and provide technical support system for the same. The college has been registered on the ABC portal as per the guidelines of University of Mumbai.

#### **17.Skill development:**

The Institution has introduced 15 Certificate Courses, 15 Diploma Courses and 07 Skill/Career Oriented Courses for the promotion of technical skills, soft skills and employability among students. 1928 students were enrolled and completed aforesaid Certificate, Diploma and Skill Based Courses during the year 2023-24. The affiliating university has also introduced skill based syllabi of core papers viz. Communication Skills in English and Business Communication at UG level and Skill Enhancement courses at PG level. The structure and contents of aforesaid courses are designed as per the guidelines of UGC and National Skill Qualification Framework (NSQF). The college strives for synergy with industry to provide required platforms to its students and develop their skills. The college aims at providing quality vocational education combining class room centered formal education and training with experience sharing of Industry practitioners and internships in business houses. Hence, the college has signed 21 functional MoUs with nearby industry, NGOs or firms and strengthened collaborations and linkages with agencies of national and international repute. The focus is towards integrated knowledge acquisition and upgrading human skill towards creating a new league of employable youth. The college has Sophisticated Analytical Instrumentation Facility (SAIF) for provision of hands on training of high end equipment. Further, the college has taken initiatives to set up labs according to the need

and established an incubation centre for inculcation of different skills and entrepreneurship among students. The college runs skill based Short Term and Diploma Courses such as Beauty Parlour, Tailoring and Mobile Repairing to promote skill education and employability. All these initiatives are taken by the college for effective implementation of NEP 2020.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college has been promoting Indian Knowledge System since its establishment in June 1970 in terms of classroom interaction in Marathi (Regional Language) and Hindi (National Language) with respect to UG and PG programmes of Humanities and Social Sciences. The mediums viz. Marathi and Hindi used for classroom interaction integrate local language, arts and culture effectively. Affiliating university has introduced Marathi and Hindi as core courses at UG level for promotion of Indian Languages that acquaint the learners with cultural diversity with the state and nation. Specific credit points have been allotted by the university on successful completion of the said courses. Further, the college conducted discussions / symposiums / seminars / workshops in local and national languages which supported the learners to acquire cultural values and respect the national heritage. Students are encouraged to register and complete online MOOC Courses. Further, few faculty members completed online short term course on Indian Knowledge System (IKS) offered by HRDC. Organization of periodic field trips, study tours and visits to local heritage sites, monuments, museums are also taken care of by the college to teach cultural values to students. Celebration of Marathi Bhasha Din, Hindi Diwas, Ganesh Festival and various activities conducted under Literary Association of the college ensure its appropriate integration of Indian Knowledge system expected in NEP. University of Mumbai has planned to introduce Indian Knowledge System as one of the verticals across all UG level programmes from academic year 2024-25.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college offers 18 UG level programmes, 10 PG level programmes and 03 Research programmes across Humanities, Social Sciences, Commerce and Sciences. There are 592 courses across all UG and PG programmes and 37 institutional Certificate, Diploma and Skill Based Courses. All these programmes are offered as Outcome Based Education (OBE) which are designed keeping in mind the regional and global requirements. The college implements UG and PG level programmes introduced by the affiliating university with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes.

The university has designed all courses with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creative Thinking. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student can contribute proactively to economic, environmental and social development of the nation. The Course Objectives (COs) are also aligned to the Programme Outcomes, Programme Specific Outcomes and Course Outcomes philosophy. The Programme Outcomes (POs) and Course Outcomes (COs) of each programme and Course are framed by the respective department after rigorous consultation with all faculty members and the stakeholders following the curriculum designed by our affiliated university. The college has developed mechanism to evaluate the attainment of POs and COs. Average percentage of attainment of POs and COs by the students during the year 2023-24 is 97.28. The curriculum of all courses have been designed with due consideration to micro and macro-economic and social needs at large as expected in NEP 2020.

**20.Distance education/online education:**

The institute has strengthened ICT facilities on the college campus to promote distance/online education. Students and Faculties are encouraged to attend and offer MOOC courses which promote the blended teaching-learning. The following ICT facilities are developed / upgraded / updated by the college in 2023-24 as prerequisites of distance / online education ensure its preparedness for NEP:

- Updated the website of college library [www.mpdkrc.edu.in](http://www.mpdkrc.edu.in) for provision of e-resources.
- Upgraded Video Lecture Recording Centre (VLRC).
- Upgraded Wi-Fi facility from 100 mbps to 500 mpbs bandwidth.
- Made available 288 computers and 13 laptops for ICT enabled teaching-learning.
- Created academic videos, power point presentations and study materials in soft forms.
- Upgraded institutional YouTube channel with additional academic videos for promotion of online education.
- Created 03 e-modules to support online T-L.
- Trained faculty for use of software and social media for effective teaching.
- Encouraged faculty to register and complete online MOOCs offered by SWAYAM and NPTEL.

**Extended Profile**

**1.Programme**

1.1	592
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Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>2.Student</b>		
2.1 Number of students during the year		2431
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		2308
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3 Number of outgoing/ final year students during the year		532
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		63
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2 Number of sanctioned posts during the year		68

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	37
4.2 Total expenditure excluding salary during the year (INR in lakhs)	346.95
4.3 Total number of computers on campus for academic purposes	288

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Mahatma Phule Arts, Science and Commerce College Panvel is affiliated to University of Mumbai. It follows the curriculum designed by the said university which adopts CBCS Pattern and adheres strictly to the National Education Policy 2020.
- University of Mumbai decided to implement NEP-2020 for PG first year students from the academic year 2023-24. Accordingly the college has successfully implemented NEP-2020 for PG first year students of all programs.
- The IQAC plans learner centric curricular activities and ensures effective curriculum delivery through well-planned and documented process.
- The college has a well-qualified teaching staff appointed as per the state government, UGC and affiliated university norms.
- Time table plays a vital role in execution of teaching plan. The Time Table is prepared and circulated to all departments and also displayed on the notice board for the students.
- Head of the departments conduct meeting of faculty on the first day of the academic year for workload distribution and assign activities considering individual specialization and interest of the faculty.
- The curriculum is shared by the teachers during the classroom teaching and it has been displayed on the college website for

easy access to the stakeholders.

- Faculty members prepares semester wise teaching plan, Maintain academic diaries and submit syllabus completion reports to the head of department and principal.
- The academic diaries are signed daily by the respective head of the department and periodically by the principal.
- Use of ICT by teachers ensures effective delivery of the curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://mpasccollege.edu.in/lib_docs/1-1-1-Index23-24.pdf">https://mpasccollege.edu.in/lib_docs/1-1-1-Index23-24.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The IQAC prepares academic calendar of the college and each department prepares their own academic calendar by understanding the PO's and CO's and the activities are planned accordingly.
- Academic calendar is a comprehensive plan of all the academic, co-curricular and extracurricular activities to be held in the academic year.
- IQAC reviews the teachers' performance regarding their role and active participation in Curricular, Co-Curricular and research activities.
- All academic departments adopt various evaluation methods, such as Unit Tests, Tutorials, Home Assignments, Surprise Tests, Viva-voce, Research Projects and Student Seminars for the continuous evaluation of students.
- During academic year 2023-2024, college conducted 15 Certificate Courses, 15 Diploma Courses and 07 Skill Based Courses.
- Departments like Rural Development, Geography, Botany, Zoology, and Chemistry assigned projects to students on recent topics, organize field visits under CIE to enhance and achieve practical knowledge.
- Avishkar Committee organized the College Level Aavishkar Research Convention and encouraged students to participate in

**"18th Inter-Collegiate AAVISHKAR RESEARCH CONVENTION 2023"**  
organized by University of Mumbai to nurture scientific temper  
and research aptitude among students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://mpasccollege.edu.in/lib_docs/1-1-2-Institutional-Perspective-Plan-and-Academic-Calendar-23-24.pdf">https://mpasccollege.edu.in/lib_docs/1-1-2-Institutional-Perspective-Plan-and-Academic-Calendar-23-24.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**26**



File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

37

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1928

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The college is affiliated to the University of Mumbai and hence have to implement curriculum designed by the affiliating University across all academic programs.
- Cross cutting issues have been incorporated by the affiliating university in to the curriculum to make the student's sensible, responsive and responsible so as to enable him/her

to value different perspectives of life.

#### Cross cutting issue

Name of the course integrating the issue

#### Professional Ethics

- Foundation Course,
- Communication Skills in English,
- Business Communication,
- Business Law and Rural Marketing.
- Information Technology
- Biotechnology

#### Gender

- Foundation Course,
- Demography,
- Feminist Movement in History and Feminist literature of languages.
- The literature-based courses like English, Hindi and Marathi promote women empowerment, gender equity, gender sensitivity and the socio-economic status of women.

#### Human Values

- Fundamental rights, equality rights, liberty rights, rights against exploitation, and rights to religion are all covered in the political science curriculum.
- The study of inequality, poverty, unemployment, economic growth and development, are covered in the curriculum of Economics. Students learn Economic disparity, Regional imbalances and financial responsibility and planning in these courses.

#### Environment and Sustainability

- The curriculum of geography includes topics Man-environment relationship, Global warming and climate change, Need for sustainable agriculture in India, Deforestation, Sustainable use of natural resources, Environmental management etc. address issues related to environment and sustainability.
- Topic on green chemistry, Organization of Field Visits in to the curriculum spreads consciousness about environment and

sustainability among students.

- Curriculum of Zoology inculcate biodiversity conservation, Environment awareness and Need of pollution control among the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

70

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1975

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="https://mpasccollege.edu.in/lib_docs/1-4-1-Feedback-Analysis-and-Action-Taken-Report.pdf">https://mpasccollege.edu.in/lib_docs/1-4-1-Feedback-Analysis-and-Action-Taken-Report.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://mpasccollege.edu.in/lib_docs/1-4-1-Feedback-Analysis-and-Action-Taken-Report.pdf">https://mpasccollege.edu.in/lib_docs/1-4-1-Feedback-Analysis-and-Action-Taken-Report.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>1071</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

817

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **Identification of Advanced learner and Slow learners:**

The aptitude test of 50 marks is conducted by each department for final year students, in which students securing more than 30 Marks are identified as advanced learners and students getting less than 30 Marks are identified as slow learners. Each department prepares a list of advanced and slow learners and notify them. In academic year 2023-24, students identified as advanced learners were 302 and students identified as slow learners were 285.

- **Extra Coaching:**

Each department organizes extra coaching for advanced and slow learner. In academic year 2023-24, total 154 extra lectures were conducted respectively for advanced learners and slow learners.

- **Personal Attention:**

Mentors give personal attention to advanced and slow learners during Mentor-Mentee Meetings and practical sessions. Guidance about high profile job opportunities is provided to advanced learners. Similarly, guidance about suitable job opportunities is provided to slow learners. Information is given to advanced learners to gain maximum marks in examinations. Similarly, guidance is given to slow learners about how to secure passing marks in examinations.

- **Other activities:**

Guidance and motivation is given to advanced and slow learners to participate in research activities, various competitions, MOOC courses and webinars.

File Description	Documents
Paste link for additional information	<a href="https://mpasccollege.edu.in/lib_docs/2-2-1-ADDITIONAL-DOCUMENTS.pdf">https://mpasccollege.edu.in/lib_docs/2-2-1-ADDITIONAL-DOCUMENTS.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2431	63

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The various Student centric methods adopted by faculty members for enhancing learning experiences are given below:

#### EXPERIENTIAL LEARNING METHODS:

? Organization of Field Visits, Village Survey, Industrial Visits and study tours by some academic departments.

? Organization of Role Play sessions by department of English.

? Organization of Students Training Programmes and On-Job-Training Programme by some academic departments.

? Organization of Demonstrative Learning Sessions by some academic departments.

? Organization of Brainstorming Sessions by some academic departments.

? Organization of Game based learning Session by some academic departments.

? Provision of Certificate, Diploma, Professional/Skill based courses by all academic departments.

? Conduct of Laboratory Learning by some academic departments.

? Provision to get writing experience in college magazine 'Prerana'.

**PARTICIPATIVE LEARNING METHODS:**

? Organization of Students Seminar by all academic departments.

? Organization of various Competitions by all academic departments.

? Organization of Group Discussion Sessions by some academic departments.

? Organization of Wall Paper Publication by some academic departments and support services.

? Organization of Guest/Expert Lectures by all academic departments.

**PROBLEM SOLVING METHODS:**

? Conduct of Unit Tests by all academic departments.

? Organization of Assignments by some academic departments.

? Organization of Quizzes by some academic departments.

? Conduct of minor research projects to solve research problems by some academic departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://mpasccollege.edu.in/lib_docs/2-3-1-INDEX.pdf">https://mpasccollege.edu.in/lib_docs/2-3-1-INDEX.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has 35 ICT enabled classrooms which include 288 computers, 06 Smart/Virtual classroom, 01 UGC Network Resource Centre, 05 Computer Labs, 01 Commerce Lab, 02 Language Lab, and 13 Laptops. The ICT tools used by faculty members for effective teaching-learning process are given below,

- Use of Computers, Laptops and Smartphones by all academic departments.
- Use of Internet/Wi-Fi facility by all academic departments.
- Use of Learning Management System like Google Classroom by some academic departments.
- Use of different Software/Applications for creating e-content by all academic departments.
- Use of Smart/Virtual classrooms by all academic departments.
- Use of E-books by all academic departments.
- Use of College Library website by all academic departments.
- Use of Online Library Sources through NLIST inflibnet by all academic departments.
- Use of UGC-Network Resource Center by all academic departments.
- Use of educational Videos by all academic departments.
- Use of Video Lecture Recording Center (VLRC) by all academic departments.
- Use of Subject related Films & Documentaries by department of Psychology
- Creation of E-Modules by Department of Chemistry.
- Participation in MOOC courses offered by SWAYAM/NPTEL by some academic departments.
- Use of various Social Media platforms by all academic departments.
- Use of CDs, DVDs and Pen drives by all academic departments.
- Use of Commerce and Language Laboratories by Commerce and Arts faculty departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>



**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

63

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

63

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

634.66

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The transparent mechanism of internal assessment developed by college is as follows:

- Examination committee prepares schedules for internal assessment and share the time tables well in advance with the academic departments.
- Question papers are set as per guidelines and printed in a separate strong room using reprographic machine under supervision of entrusted staff.
- Chief conductor, senior and juniorsupervisors are appointed for every examination.
- Seating arrangement is displayed on examination day and students are allowed to enter in examination hall only before 15 minutes of schedule time of examination.
- Junior supervisor is appointed in each block for vigilance.
- Rules and regulations about examination and unfair means are displayed in college campus.
- Provision of CCTV surveillance to avoid malpractices in examination.
- Assessment and moderation of answer papers is carried out in separate CAP centre and it is completed strictly as per the norms.
- Zunix n Morphix software is used for preparation of results.
- Marks are uploaded on digital university portal and answer papers are preserved for two years.

- **Frequency of the Internal Assessment:**

As per the University Guidelines, internal assessment examinations, student's seminar, project presentations and viva voce are conducted at the end of each semester. Similarly, other modes of internal evaluations like assignments, test and competitions are conducted periodically by departments.

- **Different Modes Internal Assessment:**

Different modes of internal assessment adopted by college are internal examinations, practical examinations, research projects presentations, home assignment, seminar presentation, viva-voce, competitions and participative activities.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://mpasccollege.edu.in/lib_docs/2-5-1-F_INAI-SUPPORTING-DOCUMENTS.pdf">https://mpasccollege.edu.in/lib_docs/2-5-1-F_INAI-SUPPORTING-DOCUMENTS.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has well defined transparent, time- bound and efficient mechanisms to deal with internal examination related grievances as given below,

- Transparent, Time-bound and efficient mechanism is developed by formation of a separate statutory examination committee and unfair means committee in the college.
- The examination committee notifies the students to register their grievances within fifteen days after the declaration of results.
- The examination committee verifies the grievances and starts the redressal procedure immediately.
- As per the university guidelines and nature of grievances, the redressal process is completed within one to two weeks.
- Grievances related to corrections of results such as wrong entry of marks obtained, attendance and correction in SGPI/CGPA are solved by the examination committee immediately.
- University has made provision of revaluation of answers sheets for which students have to apply.

- The University has made provision of photocopy of the answer booklet to student who is not satisfied with the marks obtained in the respective papers.
- Grievances related to the correction/discrepancy in question papers are resolved immediately at the time of examination.
- General grievances like discrepancies in the name of the student, course, course code, seat number printed on admission and examination forms are resolved in due time through examination committee.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://mpascollege.edu.in/lib_docs/2-5-2-SUPPORTING-DOCUMENTS.pdf">https://mpascollege.edu.in/lib_docs/2-5-2-SUPPORTING-DOCUMENTS.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program outcomes (POs) and Course Outcomes (COs) are stated by the college as per the guidelines of respective board of studies. Prescribed syllabus of each course is made available by the University of Mumbai on its website [www.mu.ac.in](http://www.mu.ac.in). Further, the POs and COs of each programme and course are framed by the respective departments. The complete documents containing stated POs and COs of all Programme and Course are displayed on the college website <https://mpascollege.edu.in>. As POs and COs are displayed on the college website, it facilitates the prospective students to have a view while seeking the admission to the particular programme. It also creates awareness among the stakeholders about understanding the importance of specific subject.

Head of the departments in consultation with faculty members prepare Programme Outcomes (POs) and Course Outcomes (COs) and convey to the students through the college website. The teachers and students are informed to download and read the same. These POs and COs are also displayed in front of the departments and notice boards for teachers. The POs and COs are also shared through different social media platform for wider publicity. The posters of POs and COs are also displayed at the entrance of the departments and discussed in classrooms. The stated POs & COs are discussed by faculty with the students regularly to help them to attain the same.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://mpasccollege.edu.in/lib_docs/2-6-1-2-PO-and-Co-of-all-Programmes_removed.pdf">https://mpasccollege.edu.in/lib_docs/2-6-1-2-PO-and-Co-of-all-Programmes_removed.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows formal as well as an informal mechanism for the measurement of attainment of Programme outcomes and course outcomes.

**FORMAL MECHANISM:**

? **Feedback from Students:**

All the academic departments of college collect feedback on attainment of POs and COs from students. The feedback is based on the questionnaire prepared from the stated POs and COs. Each department prepares the analysis report on attainment of POs and COs on the basis of responses received from respective students. Average percentage of attainment of POs and COs by the students during the year 2023-24 is 97.28.

? **Success Rate at University Examination:**

The evaluation of attainment of COs of the department is made from the marks obtained by the students in final examination of each course. The evaluation of attainment of POs of the department is done from the pass percentage of the students in final examination of the programme. Finally, the evaluation of attainment POs of the college is computed by calculating the average pass percentage of all programmes of the college.

**INFORMAL MECHANISM:**

? Performance of students in Tests, assignments and viva-voce examinations gives an idea about the conceptual understanding, specific knowledge, critical thinking and writing skills.

? Active participation of students in different curricular, cocurricular and extracurricular activities.

? Achievements of the students in different sports, cultural and research related competitions.

- The record of student progression and placement also provides a broader view about the attainment of outcomes by students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://mpasccollege.edu.in/lib_docs/2-6-2-SUPPORTING-DOCUMENT-23-24.pdf">https://mpasccollege.edu.in/lib_docs/2-6-2-SUPPORTING-DOCUMENT-23-24.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

532

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://mpasccollege.edu.in/lib_docs/2-6-3-1-Supporting-Documents_compressed.pdf">https://mpasccollege.edu.in/lib_docs/2-6-3-1-Supporting-Documents_compressed.pdf</a>

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://mpasccollege.edu.in/lib\\_docs/2-7-1-Action-Taken-Report-on-Student-Satisfaction-Survey-23-24-Final.pdf](https://mpasccollege.edu.in/lib_docs/2-7-1-Action-Taken-Report-on-Student-Satisfaction-Survey-23-24-Final.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

3

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://mpasccollege.edu.in/lib_docs/3-1-3-a-Department-having-grant.pdf">https://mpasccollege.edu.in/lib_docs/3-1-3-a-Department-having-grant.pdf</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created an ecosystem for innovations and taken initiatives for creation and transfer of knowledge.

The following are the achievements & initiatives taken by college.

- Process patent granted: 01
- Process patent published: 03
- Registered designs : 08

Details of patents published / designs registered are as follows:

- Pramod Thakur- Process for the Preparation of 3- Pyrazolyl Substituted 3-Hydroxy Oxindole Derivatives
- Rajaram Patil- Fruit Picker-Harvester with Guard
- Vishal Naik- Rectangular Chemo-Stencil with Handler
- Vishal Naik- Portable Desalination Device
- VishalNaik- Electric Iron Press
- Vishal Naik- Triangular Chemo-Stencil with Handler
- Vishal Naik- Test Tube Holder with Pair of Tongs
- Vishal Naik- Circular Chemo-Stencil with Handler
- Sonu Lande- Gaming Device for presenting Cutting-Edge Teacher Education Models
- Janardhan Warghade- System and Method for Supply Chain Management Optimization in E-Commerce Industry Using Bee Swarm Optimization
- Janardhan Warghade- Cyber-Security Technologies for Leading Challenges and Future Recommendations
- Pradeep Kamble- A method of Teaching Non-Verbal Communication to EFL Students



1. The College has 03 recognized research centres for Ph.D..
2. There are separate recognized research labs for M.Sc. in Chemistry and M.Sc. in Zoology by Research.
3. The college has developed Soil Analysis Lab approved by Agriculture Department, Govt. of Maharashtra.
4. The college has developed Sophisticated Analytical Instrumentation Facility Centre.
5. The college has developed Center for Invention, Innovation and Incubation (C-III) on the campus.
6. The college has made provision of Seed Money of Rs. 3 Lakhs for the research.
7. Disbursement of Rs. 71,500/- for the Research Inspirational Awards.
8. 15 Institutional Minor Research Projects were sanctioned to faculties and provided the funding of Rs. 1,95,000/-.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mpasccollege.edu.in/lib_docs/3-2-1-E-cosystem-Innovation.pdf">https://mpasccollege.edu.in/lib_docs/3-2-1-E-cosystem-Innovation.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	<a href="https://mpasccollege.edu.in/index.php">https://mpasccollege.edu.in/index.php</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

76

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Department of History organized extension activity of research, preservation & conservation of Historical monuments on 07/12/2023 at Gavdevi Temple, Karanjade, Panvel.

- Department of English, Marathi & Hindi organized awareness programme for unnecessary expenditure on marriage ceremony on 21/12/2023 at Karanjade Village, Panvel.
- Department of Physics and Information Technology organized Cyber Security and Crime awareness programme on 14/03/2024 at Chatrapati Shivaji Vidyalaya, Palaspe, Panvel.
- Department of Commerce organized Income Tax Awareness programme on 19/03/2024 at Shirdhon Village, Panvel .
- Department of Zoology conducted BMI-based Primary Health Condition Survey on 12/01/2024 at Group Grampanchyat, Pargaon-Kolhi, Panvel.
- Department of Biotechnology organized Infection Awareness programme on 31/01/2024 at Leelavatati Arts,Commerce, Science Junior College, Dahiwali, Diva,Thane
- Department of Geography organized awareness programme on Government Schemes for socio-economic development in nearby villages on 01/03/2024 at Dhamni Village, Panvel.
- Department of Botany organized the extension activity of "Awarness of Medicinal Plants" on 15/03/2024 at A. P. Bhoir Vidyalaya & Junior College, Dapoli, Pargaon.
- Department of Chemistry conducted the extension activity of Analysis of drinking water samples on 02/04/2024 at Chhatrapati Shivaji Vidyalaya, Palaspe, Taluka- Panvel.

File Description	Documents
Paste link for additional information	<a href="https://mpasccollege.edu.in/lib_docs/3-4-1-a-Extension-activites.pdf">https://mpasccollege.edu.in/lib_docs/3-4-1-a-Extension-activites.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**21**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**1593**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

32

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college has a land of 13 Acers and built up area of 105118 sq. ft.
- There is adequate physical infrastructure in terms of classrooms, laboratories, library and computer labs to facilitate TL.
- There are 35 classrooms equipped with facilities such as LCD,

Wi-Fi, LAN and LMS. The college has an ICT enabled Auditorium with seating capacity of 175.

- The college has separate three storied administrative building which includes administrative office, CAP center, IQAC, VLRC and Record Room.
- The college has in all 20 well equipped laboratories for academic departments. Laboratories of Department of Chemistry is recognized for Ph.D. Programme and laboratory of Zoology is recognized for M.Sc. by Research Programme.
- The college has Commerce Lab equipped with 21 computers, English Language Lab equipped with 15 computers & Orell-Talk software, Department of Chemistry has 13 computers, Department of Physics has 11 computers, Marathi and Hindi Language Lab has 21 computers & AceNet 5.1 (LV) software and Geography laboratory is equipped with 10 computers and 'Gram++ Software'.
- There is Sophisticated Analytical Instrumentation Facility (SAIF) Centre equipped with high end equipment's such as "Infrared Spectrophotometer", "UV-Visible Spectrophotometer" and "Atomic Absorption Spectrophotometer".
- There are 288 computers and 13 laptops used for Teaching and Learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mpascollege.edu.in/lib_docs/4-1-1-C_lassroom-and-laboratories.pdf">https://mpascollege.edu.in/lib_docs/4-1-1-C_lassroom-and-laboratories.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has ideal infrastructure facilities for effective organization of sports, games and cultural activities.

- **Sport Facilities:** The college has spacious and well-equipped sports complex having total carpet area 17,238.95 Sq. ft. The Sports Complex is equipped with Multigym Unit. The Sports Complex has a play ground of 06 acres' area with 8 Lanes 400 meter running track and facility for Indoor and Outdoor games.
- **Indoor Games:** Chess, Carrom, Table Tennis, Badminton, Wrestling,
- **Outdoor Games:** Cricket, Volleyball, Kabaddi, Kho-Kho,

Football, Shotput, Javelin Throw, Tug-of-War, Long Jump, High Jump and running.

- **Infrastructure available for Cultural activities:** The college has a proactive cultural committee. The committee organizes different cultural events under Arts Circle and Youth Festival of University of Mumbai. The college has Open Auditorium having capacity of 1000 students with area of 6521 Sq. ft. In addition to this, college auditorium and halls insports complex are also used for selection and practice of cultural events.
- **YOGA Center:** The College celebrates International Yoga Day on 21st June every year in collaboration with Freedom Fitness Studio Kamothe, Navi Mumbai. The Yoga training for staff and students was conducted on 21/06/2023 by eminent Yoga teacher Mr. Sachin Kadam in the spacious halls of Sports Complex.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mpasccollege.edu.in/lib_docs/4-1-2-Gymkhana-Measurement.pdf">https://mpasccollege.edu.in/lib_docs/4-1-2-Gymkhana-Measurement.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

37

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mpasccollege.edu.in/lib_docs/4-1-3-classrooms-and-seminar-halls-with-ICT-facilities..pdf">https://mpasccollege.edu.in/lib_docs/4-1-3-classrooms-and-seminar-halls-with-ICT-facilities..pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

43.23

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- LIBRERIA 2.0 developed by MKCL, Pune is used for Automation of Library.
- Library is fully automated using modules such as OPAC, Acquisition, Serial Control and Issue Return.
- URL of the ILMS is <http://libreria.org.in/MPASCLibpanvel>
- Various Modules of Libreria 2.0 Software are as follows:

1. Accessioning: Accessioning of books, Edit of Accession, Change the location of books and Delete Accession
2. Circulation: Books Issue, Books Return, Books Renew and Books Reservation
3. Book Management: Book Entry and Book Search
4. Book Bank: Book Bank Issue and Book Bank Return
5. Reports: Master Report, Accessioning Report, Circulation Report and Administration Report.
6. Masters Publisher, Location, Subject, Language, Currency Lending Policy, Membership Category etc.
7. Serial Management: Serial Entry
8. OPAC Searching the Books on Online catalogue

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://mpascollege.edu.in/lib_docs/4-2-1-ILMS-SOFTWARE.pdf">https://mpascollege.edu.in/lib_docs/4-2-1-ILMS-SOFTWARE.pdf</a>



<p><b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b></p>	<p><b>A. Any 4 or more of the above</b></p>								
<table border="1"> <thead> <tr> <th data-bbox="84 365 542 421">File Description</th> <th data-bbox="550 365 1469 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 432 542 521">Upload any additional information</td> <td data-bbox="550 432 1469 521" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="84 533 542 689">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="550 533 1469 689" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	<a href="#">View File</a>	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Upload any additional information	<a href="#">View File</a>								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>								
<p><b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b></p>									
<p><b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b></p>									
<p><b>6.95</b></p>									
<table border="1"> <thead> <tr> <th data-bbox="84 1025 542 1081">File Description</th> <th data-bbox="550 1025 1469 1081">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 1093 542 1149">Any additional information</td> <td data-bbox="550 1093 1469 1149" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="84 1160 542 1216">Audited statements of accounts</td> <td data-bbox="550 1160 1469 1216" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="84 1227 542 1384">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="550 1227 1469 1384" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Audited statements of accounts	<a href="#">View File</a>	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Audited statements of accounts	<a href="#">View File</a>								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>								
<p><b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b></p>									
<p><b>4.2.4.1 - Number of teachers and students using library per day over last one year</b></p>									
<p><b>285</b></p>									
<table border="1"> <thead> <tr> <th data-bbox="84 1675 542 1731">File Description</th> <th data-bbox="550 1675 1469 1731">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 1742 542 1798">Any additional information</td> <td data-bbox="550 1742 1469 1798" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="84 1809 542 1888">Details of library usage by teachers and students</td> <td data-bbox="550 1809 1469 1888" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Details of library usage by teachers and students	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Details of library usage by teachers and students	<a href="#">View File</a>								
<p><b>4.3 - IT Infrastructure</b></p>									
<p>4.3.1 - Institution frequently updates its IT facilities including Wi-Fi</p>									

- There are total 288 computers and 13 laptops in the college. The configuration of computers in departments like Information Technology is upgraded as per the revision in curriculum. Presently these computers have high end configuration as i3 Processor, 4 GB RAM, 500 GB HDD. Networking of these computers is done using D-Link router.
- The operating system of the computers used in the college is upgraded from Windows 7 to Windows 10.
- Libreria 2.0 used in library is multiplatform, multilingual and client server based software. Central Library of College has developed a separate library website [www.mpdkrc.edu.in](http://www.mpdkrc.edu.in) for remote access of e-Resources:
- The College has updated its dynamic website [www.mpasccollege.edu.in](http://www.mpasccollege.edu.in) which is maintained and updated by Department of Information Technology.
- The college has updated internet connectivity of 100 Mbps bandwidth.
- 02 new computers are added with high configuration of Intel 10th Generation Core i3 Processor, 8 GB RAM expandable up to 64 GB with Windows 11 Operating System.
- 15 new Video Lectures are uploaded on Institutional YouTube Channel as Learning Module.  
<https://www.youtube.com/channel/UCmxoX9A58iU86ywlsxuoOWw>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mpasccollege.edu.in/lib_docs/4-3-1-Expenditure-on-IT-updates.pdf">https://mpasccollege.edu.in/lib_docs/4-3-1-Expenditure-on-IT-updates.pdf</a>

#### 4.3.2 - Number of Computers

288

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

303.72

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is committed to provide required and sufficient infrastructural facilities for the smooth conduct of curricular, co-curricular and extracurricular activities on campus.

##### Maintenance of Library Facilities:

- The books and journals are maintained against disfiguring.
- Book shelves are regularly cleaned with the help of vacuum cleaner and also pest control is carried out regularly to keep in control the growth of termites, mice etc. to avoid further damage.
- Stock verification is done as a part of regular monitoring and control.

##### Computers:

- The institute has an adequate number of computers with internet connections and utility software's.
- MoU is signed with Pledge Computers, New Panvel, to provide maintenance service for Computer systems, UPS, Software's and Servers.
- IT infrastructure is maintained by the Head of Department, IT Coordinator along with departmental coordinator.

**Classrooms, Seminar Hall:**

- Cleanliness of class rooms and Seminar hall is done on regular basis by the support staff.
- Maintenance of audio system, LCD projectors etc. is done on regular basis.

**Laboratory:**

- Laboratories are regularly maintained by the Laboratory attendant.
- Records of equipment's are maintained in Dead-stock Register (DSR) as per the process.
- Equipment's are maintained properly, calibrated and serviced periodically Major maintenance of instruments is carried out by external agencies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mpasccollege.edu.in/lib_docs/4-4-2-procedures-for-maintaining-and-utilizing-physical-academic-and-support-facilities.pdf">https://mpasccollege.edu.in/lib_docs/4-4-2-procedures-for-maintaining-and-utilizing-physical-academic-and-support-facilities.pdf</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

372

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

257

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://mpasccollege.edu.in/lib_docs/5-1-3-0nM-Details-reports-of-CB-and-SE.pdf">https://mpasccollege.edu.in/lib_docs/5-1-3-0nM-Details-reports-of-CB-and-SE.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1204

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1204

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

53

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

80

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

47

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college has Student Council as a statutory body constituted every year as per Maharashtra University Act 2016. Selection of the members of the Student Council is made purely on merit basis and outstanding performance given in extension activities like NSS, NCC and Cultural as per the guidelines laid down by the affiliating university. Besides Student Council, the college facilitates students' representation and engagement in various co-curricular and extracurricular activities as per established processes and norms. General Secretary of Student Council is elected by the Class Representatives as per the norms of Maharashtra University Act 2016.

Students have active representation on following bodies:

1. Internal Quality Assurance Cell -Ms. Patil Snehal Sunil and Mr. Satvik Santosh Kamble

2.Student Council -Ms. Mokal Harshda Arvind and Ms. Neha Jayant Mhatre

3.NSS Committee - Bhargavi Durgadas Kadali



- 4.NCC Committee - Mr. Aniket Hanumant Salunkhe
5. Arts Circle and Cultural Committee- Ms. Vinita Uttam Mokal
6. Internal Complaints Committee - Ms. Sanika Rajendra Gholap
- 7.Competitive examinations and guidance - Mr. Tushar Digambar Umbare
- 8.Women Development Cell - Ms. Anushka Mangesh Ainkar
- 9.Library Committee - Ms. Priti Suresh Jadhav
- 10.Anti-ragging -Miss. Snehal Sunil Patil
11. Grievance Redressal cell- Mr. Omkar Sundar Sawant
- 12.Health and Career Counselling - Ms. Pratiksha Eknath Patil
- 13.Earn and Learn Scheme -Ms. Komal Krishna Sutar
14. Aavishkar Research Convention Miss. Komal Krishna Sutar
15. Equal Opportunity Cell - Mr. Pawan Shashikant Patil & Miss. Mansi Bhagan Patil

File Description	Documents
Paste link for additional information	<a href="https://mpasccollege.edu.in/lib_docs/5-3-2-01M-College-Committee-2023-2024.pdf">https://mpasccollege.edu.in/lib_docs/5-3-2-01M-College-Committee-2023-2024.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

33

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has proactive Alumni Association registered in July 2009. Registration No is MH 322/09 Raigad Dated 16/07/2009.

The composition of Alumni Association is as follows:

Shri Paresh Ramsheth Thakur -President

Shri. Balaram Dattatray Patil- Vice- president

Shri. Vijay Ramchandra Lokhande-Vice- president

Shri. Sunil Sudam Patil - Secretary

Adv. Madan Ganpat Gowari - Treasurer

Shri. Mahendra Tukaram Gharat - Member

Shri. Ganesh Sakharam Koli- Member

Shri. Pritam Janardan Mhatre- Member

Dr. Yayati Prabhakar Gandhi-Member

Dr. Sameer Ashok Sahastrabudhe-Member

Adv. Pramod Mahadev Thakur-Member

Shri. Sachin Raghunath Gharat -Member

Shri. Vikrant Deepak Gharat -Member

Miss. Rutuja Dattatray Mhatre-Member

Shri. Rajendra Harishchandra Patil-Member

Shri. Parshuram Gangadhar Jitekar-Member

Shri. Ravindra Ganpat Joshi-Member

Alumni Contribution during the year 2023-24:

1. AlumnidonatedRs. 33,400 for development of the college..
2. Mr. Ramakant Mhatre provided support toorganizefree Health check-up campand Job Fair. He donated Vending machine for girls students and30 bottle palm trees
3. Mr. Vijay Lokhandeconductedcareer guidance lecture to the students.
4. Mr. Sanjeevan Mhatreprovided career guidance to the students.
5. Mrs. Ulka Dhuri & Mr. Vijay Lokhande arecontributing as members of IQAC of the college.
6. Mr. Suryakant Thakurprovided free of cost coaching to girl students for Kabaddi event.
7. Mr. Subhash Patil conducted Self-defense Training Programme for girl students.
8. A meeting of Alumni Association was organized on 21st April 2024.

File Description	Documents
Paste link for additional information	<a href="https://mpasccollege.edu.in/lib_docs/5-4-1-01M-Any-Additional-information.pdf">https://mpasccollege.edu.in/lib_docs/5-4-1-01M-Any-Additional-information.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision Statement:** To provide quality education to all classes of the society.

**Mission Statement:** To provide value based education to make the students competent, accountable and civilized citizens.

**Nature of Governance:** The college is run by Rayat Shikshan Sanstha established in 1919. There is an admirable coordination between the top management, College Development Committee (CDC), Principal and staff of the college. The Principal and Vice-Principals look after a democratic and participatory mode of governance with all stakeholders. The Governing Body decentralizes the administration as per the constitution for the betterment of the institution. IQAC, the Heads of Departments and Chairmen of different committees play an important role in defining the policies and implementing the same to ensure provision of value based quality education to stakeholders.

**Perspective Plan:** The institutional perspective plan is prepared with the quality indicators of NAAC and in consultation with the top management, College Development Committee (CDC), IQAC, Administrative staff, faculty and student representatives.

**Participation of Faculty in Decision-Making Bodies:** Faculty members play an important role in implementing the vision and mission of the college. HoDs entrusted with administrative and academic independence in running their disciplinary units. Teachers are member and chairman of the various committees. Teachers holds inevitable role as spearheads of different activities in the institution.

File Description	Documents
Paste link for additional information	<a href="https://mpasccollege.edu.in/lib_docs/6_1_1_2_023-24.pdf">https://mpasccollege.edu.in/lib_docs/6_1_1_2_023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes decentralization and participative management through involvement of all its stakeholders. The Principal, Vice Principals, IQAC co-ordinator, HoDs, registrar, office superintendent and support staff look after academic and administrative leadership of the college. Some of the participative practices are as follows:

1. Appointments of Vice Principals for decentralization of administrative work.
2. Nomination of senior faculty members in administrative committees such as CDC, Coordination Committee, etc.
3. Appointment of Head of departments and Class teachers for planning and execution of curricular, co-curricular and extra-curricular activities.
4. Internal Quality Assurance Cell (IQAC) looks after quality improvement and quality sustenance initiatives of the institution.
5. The registrar looks after office administration, the Office Superintendent tackles correspondence with government, university and parent institution, the Head clerk handles financial matters, Senior and Junior Clerks look after admission, scholarships, salary, enrollment and examinations, Lab Assistant and Lab Attendants take care of laboratories, Librarian, Assistant Librarian and Library attendants look after administration of library and Peons shoulder the responsibility of cleanliness of college premises.
6. Members of Examination Committee look after the smooth conduction of examinations.
7. Students Council supports in organizing various activities.
8. Statutory and non-statutory committees contribute in smooth

functioning of the college.

9.The participative governance of the institution is reflected through Student representation on various committees.

File Description	Documents
Paste link for additional information	<a href="https://mpasccollege.edu.in/lib_docs/6_1_2_2_023-24.pdf">https://mpasccollege.edu.in/lib_docs/6_1_2_2_023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan is prepared by the IQAC based on NAAC Peer Team recommendations, short term and long-term goals set for quality improvement. The plan is shared with all academic departments and support services for its effective deployment. The Principal informs all HoDs and Chairmen of Support Services to prepare Annual Plan of Action in purview of the Perspective Plan. All the department and support services conduct planned activities throughout the year and submit Action Taken Report to the IQAC. The IQAC take periodic review of the execution of the Perspective Plan through Individual Faculty Presentations, Departmental Presentations, Document Verification, Internal Academic and Administrative Audit by the IQAC and External Academic and Administrative Audit by the Parent Institution.

The Perspective Plan is deployed through following initiatives:

- Submitted proposals to start T.Y.B.Sc. in Mathematics and Ph.D in Rural Development and Zoology.
- The Research Committee looks after effective implementation of the strategies and procedure to run the Research Centres.
- Upgraded Youtube channel for ICT enabled Teaching-Learning.
- Made provision of Seed Money of Rs. 3,00,000/- per year.
- Disbursed Rs. 71,500/- as Research Inspirational Awards to the 27 faculties.
- Sanctioned 15 Institutional Minor Research Projects worth

Rs.1,95,000/-.

- Organized 12 training programmes.
- Provided financial assistance of Rs. 29,885/- for promotion of student research.
- Encouraged faculty and staff to obtain higher qualification / recognition.
- Strengthened Sophisticated Analytical Instrumentation Facility.
- Subscribed research journals and periodicals.
- Subscribed NLIST-INFLIBNET Programme for remote access.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://mpasccollege.edu.in/lib_docs/6_2_1_2_023-24.pdf">https://mpasccollege.edu.in/lib_docs/6_2_1_2_023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient. The college follows the policies framed by UGC, State Government of Maharashtra, University of Mumbai, NAAC and the Parent Institution.

The college is governed by Rayat Shikshan Sanstha, Satara. The parent institute has different decision making bodies like General body, Managing Council, Executive Committee, Higher Education Committee, Co-ordination Committee, Board of Life Members and Board of Life Workers. The College Development Committee (CDC) is constituted according to the Maharashtra Universities Act of 2016.

Appointment of faculty and staff and their Service Rules are governed by the Sanstha Management as per the rules and regulations of Govt. of Maharashtra. Sanstha recruits approved teaching and non-teaching staff through selection procedure as per the norms laid down by UGC and Govt. of Maharashtra.

The Principal is academic and administrative head of the college. Vice Principals are appointed by the Principal as per the rules and regulations. The head of departments looks academic planning and its execution. The same mechanism is adopted for other support services. The Administrative Office mainly looks into matters related to accounts, admissions, scholarships, eligibility and examinations. Statutory and Non-statutory Committees help the college in monitoring and facilitating daily administration and organization of various activities. The college has completed NAAC Accreditation Cycle 4 successfully in April-May 2023 and achieved A+ Grade with CGPA Score of 3.29 due to effective functioning of the institutional bodies.

File Description	Documents
Paste link for additional information	<a href="https://mpasccollege.edu.in/lib_docs/6_2_2_2_023-24.pdf">https://mpasccollege.edu.in/lib_docs/6_2_2_2_023-24.pdf</a>
Link to Organogram of the institution webpage	<a href="https://mpasccollege.edu.in/lib_docs/6_2_2_0rganogram-of-the-institute-2023-24.pdf">https://mpasccollege.edu.in/lib_docs/6_2_2_0rganogram-of-the-institute-2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Welfare Schemes by the Parent Institute:**



1. Rayat Sevak Cooperative Bank for loan facility
2. Rayat Sevak Kutumb KalyanYojana
3. Rayat Sevak Welfare Fund
4. Laxmibai Patil Pathpedhi for educational loan facility
5. Life Insurance Scheme from New India Insurance Co. Ltd. Satara.
6. Loan amount of Rs. 15 Lacs of deceased employee is waved off by Rayat Sevak Co-operative bank Ltd. Satara.

Welfare Schemes by the College:

1. Provision of Casual Leave, Duty Leave, Medical Leave, Study Leave and Maternity Leave
2. Encouragement for promotion under Career Advancement Scheme and support for university approvals
3. Felicitation of staff members on superannuation.
4. Timely submission of proposals to get financial benefits in terms of pension, Provident Fund, Gratuity, medical reimbursement and Leave encashment.
5. Organization of Free Health Check-up camp on 23/09/2023 and 12/12/2023.
6. Organization of Seminar on OJAS Lifestyle on 27/07/2023.
7. Provision of Rs. 3 lakhs Seed Money for Researchers and Research Inspirational Awards to the 27 faculties.
8. Best Performer Awardsto 32 teaching staff members and 21 support staff members for their outstanding contributions during the academic year.
9. Provision of Medicines in Health Centre and First Aid Box in laboratories and departments.
10. Provision of Principal's Bungalow and Staff Quarters in the campus.
11. Provision of Vending Machine for ladies staff members.

File Description	Documents
Paste link for additional information	<a href="https://mpasccollege.edu.in/lib_docs/6_3_1_2_023-24.pdf">https://mpasccollege.edu.in/lib_docs/6_3_1_2_023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**19**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Performance Appraisal System:**

**• Key Performance Indicator (KPI) for the Principal:**

**Key Performance Indicator is used for assessment of administrative performance of the Principal as per the guidelines of Govt. of**

**Maharashtra.**

• **Academic Performance Indicator (API) Performance based Appraisal System (PBAS) for Faculty:**

Performance of each faculty is evaluated with the help of Performance based Appraisal System as per the guidelines of UGC and affiliating university. Performance of faculty under Teaching, Learning, Evaluation, Curricular, Extension, Professional Development and Research Contribution is assessed by the IQAC for promotion under Career Advancement Scheme.

• **Confidential Reports for Non-Teaching Staff:**

Confidential Reports are used to evaluate performance of non-teaching staff as per the norms of govt. of Maharashtra. The Principal assesses the performance and communicate the same to parent institution each year with his observations and recommendations. The Confidential Reports are considered by the Sanstha for promotion of non-teaching staff.

Best Performer Award to Teaching and Non-teaching staff is given on the basis of students' feedback and outstanding performance in teaching, research, extension and support to college administration. Best Performer Award was given to 32 faculty members and 21 Non-teaching staff members in the academic year 2023-24.

File Description	Documents
Paste link for additional information	<a href="https://mpasccollege.edu.in/lib_docs/6_3_5_2_023-24-Final.pdf">https://mpasccollege.edu.in/lib_docs/6_3_5_2_023-24-Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Internal Financial Audit:**

The parent institution has a separate Audit Department to conduct internal audit of all the branches. The Auditor is appointed by the management to look after the Internal Financial Audits. The members

of Audit Department visit the institution twice in a year to verify financial transactions during the year and submit Audit Report for the compliance of queries. The internal audit of last year was conducted on 30th December 2023. The college submits Compliance Report to the Sanstha after fulfilling the queries raised by the members of Audit Department.

**External Financial Audit:**

External Audit of the college for the year 2023-24 is conducted by external auditor Kirtane and Pandit appointed by the Sanstha. External Audit is conducted at the Head Office of the Sanstha on 01/07/2024. The auditor verifies all the financial transactions during the year and gives Audit Report to the college for its compliance in stipulated period. The college submitted compliance report of annual audit on 12/08/2024 to the Sanstha after fulfilling all the queries pointed out by the external auditor.

Further, the External Audit of the college is conducted by the government agencies like Accounts General (AG) and Account Officer, Higher Education, Government of Maharashtra.

File Description	Documents
Paste link for additional information	<a href="https://mpasccollege.edu.in/lib_docs/6_4_1_2_023-24.pdf">https://mpasccollege.edu.in/lib_docs/6_4_1_2_023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0.334

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Institutional Policies for mobilization of funds:

The college receives salary grant from Government of Maharashtra for permanent employees. In addition to this, the following strategies are used for mobilization of funds:

- Fees collected from students as per the prescribed fee structure by affiliating university.
- Donations received from stakeholders.
- Submission of proposals to different funding agencies. The college received grant of Rs. 11 Lacs from DBT and Rs. 2 Lacs from DST-SERB.
- Monetary support / hand in help under CSR of nearby industry, banks, ports, NGOs and non-government agencies.
- Consultancy Service through Soil Analysis Lab.
- Charges of playground for organization of sports of external agencies.

##### Procedures for Optimal utilization of resources:

- The college prepares budget for each academic year considering expected expenditure at different departments and support services.
- The prepared budget is sent to parent institution for the approval.
- The Secretary of the Sanstha verifies the budgetary provision through the auditor and gives approval for the same.

- Infrastructure augmentation and renovation are carried out under the supervision of Architect and Building Supervisor.
- The approved budget is utilized for required development of the college.
- Corpus Fund is generated from the available resources.

File Description	Documents
Paste link for additional information	<a href="https://mpascollege.edu.in/lib_docs/6_4_3_2_023-24.pdf">https://mpascollege.edu.in/lib_docs/6_4_3_2_023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC adopted following quality assurance strategies and processes:**

- Prepared Perspective Plan for Academic departments and support services.
- Prepared Plan of Action for academic year 2023-24.
- Prepared Action Taken Report (ATR) on the Plan of Action.
- Conducted 04 meetings of IQAC on 15/07/2023, 07/10/2023, 17/01/2024 and 23/03/2024 to review academic activities.
- Implemented NEP 2020 at PG Level Programmes as per the guidelines received from University of Mumbai.
- Reviewed Teaching Learning process through Syllabus Planning, Lectures Notes and Syllabus Completion Reports.
- Analyzed reports on CIE and Attainment of Programme/Course Outcomes received from respective Head of Departments.
- Analysis of academic results of UG and PG classes and corrective measures are suggested to concern department and faculty for improvement.
- Monitored Teaching-Learning and Evaluation process.

- Conducted Online Student Satisfaction Survey. 1101 students actively participated in the survey.
- Collected feedback on academic activities and ambience from the stakeholders, analyzed the feedback and suggested corrective measures for quality improvement.
- Monitored scheduled execution of planned activities under DBT-STAR College of corresponding departments.
- Organized 09 Seminars/Webinars/Workshops for professional training of the staff.
- Organized 12 Faculty Training Programs for professional training of the staff.

Conducted Academic and Administrative Audit (AAA) for academic years 2022-23 on 27th March 2024.

Published 02 edited books entitled 'Reflections in Humanities and Social Sciences' and 'Manav-vidnyan Kshetratil Vichar-vedh'

File Description	Documents
Paste link for additional information	<a href="https://mpasccollege.edu.in/lib_docs/6_5_1_2_023-24.pdf">https://mpasccollege.edu.in/lib_docs/6_5_1_2_023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell of the college was established on 17/12/2004 as per the guidelines of NAAC. The IQAC has been playing pivotal role in channelizing and systematizing the efforts and measures of the institution towards academic excellence. The IQAC conducts periodic meetings to plan quality-oriented activities and review their outcomes.

- Teaching Learning process is reviewed by IQAC through Syllabus Planning, Lectures Notes and Syllabus Completion Reports submitted by each faculty member.
- A separate Lecture Observation Committee has been formulated to monitor the teaching learning process of the college.



- Reports submitted by Lectures Observation Committee, Feedback by students and Students Satisfaction Survey are used to evaluate T-L process.
- The IQAC also collects reports on CIE and Attainment of Programme/Course Outcomes from respective Head of Departments. An analysis of institutional teaching and learning processes, structures, methodologies of operations, and learning outcomes is conducted after the declaration of results, and corrective measures are suggested to the faculty for improvement.
- Reports on curricular, co-curricular and extension activities conducted by academic departments and support services are collected, analyzed and used for improvement.
- Conducted Academic and Administrative Audit for academic year 2022-23 on 27/03/2024 to evaluate the overall incremental growth of the academic, administrative and support services.
- Periodic Meetings of IQAC are conducted to review the teaching learning process, structures & methodologies of operations and learning outcomes. 04 Meeting are conducted in year 2023-24.

File Description	Documents
Paste link for additional information	<a href="https://mpasccollege.edu.in/lib_docs/6_5_2_2_023-24.pdf">https://mpasccollege.edu.in/lib_docs/6_5_2_2_023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://mpasccollege.edu.in/lib_docs/6_5_3_Annual-Report-2023-24.pdf">https://mpasccollege.edu.in/lib_docs/6_5_3_Annual-Report-2023-24.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Development Cell and NSS Unit of the college organized various gender equality, gender sensitization and self-defense awareness programmes such as International Women's Day, Self-defence training programme, Save Girl Rally, Health Check-up Camp, Raksha-Bandhan Celebration and webinars on Women Empowerment.

#### Awareness Programmes:

- Celebration of Women's Equality Day on 27/08/2023.
- Self-Defense Training Workshop for girl students on 16/02/2024
- Celebration of International Women's Day on 08/03/2024

#### Safety and Security:

- Provision of Security Gate at college entrance.
- Provision of CCTV surveillance on college campus.
- Provision of Security Guard for safety and security checks.
- Use of Identity Cards by all staff and students on college campus.
- Provision of a separate two-wheeler parking area for girl students and staff.

#### Common Room facility:

- Provision of separate common rooms, washrooms and leisure places for girls and boys students.
- Provision of separate staff rooms and washrooms for gents and

ladies staff.

**Formation of Statutory and Non-statutory committees:**

- Internal Complaint Committee and Anti-ragging Committee to solve problems of girls students and ladies staff.
- Discipline Committee, S.T. Bus Supervision Committee and Passage Supervision Committee to maintain discipline in the campus and for the safety of all students.
- Nomination of girl and boy students on various committees.
- Provision of faculty-wise dress code for students.

**Sports Facility:**

- Provision of separate halls for indoor games, changing rooms, washrooms in sports complex for boys and girls students.

**Gender Equity Awareness through Curriculum:**

- University of Mumbai has introduced topics related gender equity in the curriculum of Foundation Course for Second year students.

File Description	Documents
Annual gender sensitization action plan	<a href="https://mpasccollege.edu.in/lib_docs/1-Annual-gender-sensitization-23-24.pdf">https://mpasccollege.edu.in/lib_docs/1-Annual-gender-sensitization-23-24.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://mpasccollege.edu.in/lib_docs/2_Specific_Facilities_Provided_geotag_photos_and_othersdocuments.pdf">https://mpasccollege.edu.in/lib_docs/2_Specific_Facilities_Provided_geotag_photos_and_othersdocuments.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Efforts for Solid Waste Management:**

Dust bins are provided for waste collection. The waste on the campus is disposed off in an eco-friendly manner without polluting the environment. Dry waste is collected regularly with the help of the non-teaching staff of the college. Paper waste is shredded and sold to licensed purchasers appointed by Rayat Shikshan Sanstha. There are 12 compost pits which generate adequate manure for the gardens on campus. 'Swachha Bharat Abhiyan' was implemented by our NSS and NCC students. 2 Biogas plants are installed on the college campus.

**Efforts for Liquid waste management:**

Liquid chemical wastes generated from laboratories are neutralized using the Laboratory Effluent Treatment Plant. The treated water is used for gardening purposes.

**Efforts for Hazardous Chemicals and Radioactive Waste Management:**

Adequate exhaust provisions are made in the Chemistry laboratory to drive out acid fumes. Use of sand-tray for preventing spillage of concentrated acids, use of micro-scale techniques in the organic practical, use of hand-gloves, and safety measure charts are displayed in the laboratories. Fire extinguishers are refilled by external agency.

**Efforts for E-Waste Management:**

The life of electronic equipment is extended by appropriate upkeep and minor repairs carried out by laboratory experts and reused on the campus itself. Computers, software and hardware are maintained by outsourced technicians as per the MoU signed with Pledge Computers, New Panvel. Moreover, the parent institute has signed agreement with M/s Glacier Waste Management LLP, Plot No. B-49, MIDC Vita, Tal-Miraj, Dist- Sangli for e-waste management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	<b>A. Any 4 or all of the above</b>

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The college has taken initiatives for provision of an inclusive**

environment i.e., tolerance and harmony towards cultural, regional, linguistic and communal socio-economic in following terms:

**Cultural Harmony:**

Celebration of Gaura-Ganesh Festival on 02/10/2023, Traditional Day and Organization of Cultural Programmes on 10/02/2024

**Regional Harmony:**

Celebration of Maharashtra Din on 1st May, 'Hutatma Din' at Jasai village by NCC Unit

and "Shiv Swarajya Din" on 6th June.

**Linguistic Harmony:**

Celebration of Marathi Bhasha Din on 27th February, Hindi Diwas on 14th September, Organization of Essay, Elocution, and Debate competitions, Provision of English Language Lab, Wallpaper publication by academic departments and support services, Publication of College Magazine - Prerana

**Communal socio-economic Harmony:**

Organized Blood Donation Camp on 24/02/2024 and International Yoga Day on 21/06/2023. Best wishes to students and staff belonging to minority section on the occasion of Eid and Christmas festival. Financial support through 'Students Aid Fund' and 'Earn and Learn Scheme' Donation of 1% of total salary per month as Krutadnyta Nidhi for socio-economic development of students of tribal area and remote places. Celebration of Birth and Death Anniversaries of national heroes, freedom fighters and regional leaders.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Values:**

- Celebration of Independence Day, Republic Day and flag distribution activity on 12/08/2023 for inculcation of values of patriotism, freedom, unity, cultural harmony, peace, non-violence and selflessness towards the nation.
- Organization of outreach activities for promotions of values like sincerity, discipline, punctuality, hardwork, sportsmanship, politeness, decision making and teamwork.
- Celebration of Maharashtra Din on 01/05/2024 for inculcation of unity, sacrifice and regional harmony.
- Organization of International Women's Day on 08/03/2024 for promotion of gender equity, women empowerment, respectfulness, sisterhood and self-reliance.
- Collection of soilin Amrut Kalash under 'Meri Mati Mera Desh' Campaign on 17/09/2023.

**Rights:**

- Celebration of Indian Constitution Day on 26/11/2023 for sensitization about right to equality, right to freedom, right against exploitation, right to freedom of religion, cultural and educational rights and right to constitutional remedies.
- Celebration of Teacher's Day on 05/09/2023 for sensitization of freedom of speech, freedom of expression, freedom of association and freedom to reside any part the country.

**Duties:**

- Celebration of Independence Day and Republic Day to protect sovereignty.
- Celebration of Birth and Death Anniversaries of freedom fighters.
- Voter's registration drive on 12/08/2023.
- Organization of tree plantation programmes and water conservation initiatives.
- Celebration of Kargil Vijay Diwas on 26/07/2023.

**Responsibilities of Citizen:**

- Organization of activities such as Blood Donation, Tree Plantation, Road Safety Rally, Voter's Day, Swachh Bharat Abhiyan, etc.
- Organization of Camps and Youth Festival.
- Organization of lecture on Ideal Teacher on the occasion of



**Teacher's Day on 05/09/2023.**

- **Celebration of Indian Organ Donation Day on 06/08/2023.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://mpasccollege.edu.in/lib docs/1 Details of activities that inculcate values necessary to compressed.pdf">https://mpasccollege.edu.in/lib docs/1 Details of activities that inculcate values necessary to compressed.pdf</a>
Any other relevant information	<a href="https://mpasccollege.edu.in/lib docs/2 Anyot her relevant informatio compressed.pdf">https://mpasccollege.edu.in/lib docs/2 Anyot her relevant informatio compressed.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The College celebrates national days, international days and birth and death anniversaries of national heroes every year for the holistic development of the students. Details of the same are as follows:**

**International Days:**

- International Bicycle Day-3rd June
- World Environmental Day-5th June
- International Yoga Day-21st June
- International Women's Day-8th March

**National Days:**

- Independence Day-15th August
- Teacher's Day-5th September
- Constitution Day-26th November
- Republic Day-26th January
- National Science Day -28th February

**Events:**

- Maharashtra Din-1st May
- Marathi Bhasha Divas-27th February
- Hindi Bhasha Divas-14th September
- Cultural Day and Prize Distribution Ceremony-First week of February
- Degree Certificate Distribution Ceremony

**Birth Anniversaries:**

- Padmabhushan Dr. Karmaveer Bhaurao Patil-22nd September
- Mahatma Gandhi -2nd October
- Dr. A.P.J. Abdul Kalam-15th October
- Chatrapati Shivaji Maharaj -19th February
- Mahatma Jyotiba Phule -11th April

**Death Anniversaries:**

- Mahatma Jyotiba Phule-28th November
- Dr. Babasaheb Ambedkar -6th December
- Savitribai Phule -10th March
- Mahatma Gandhi -30th January
- Sau. Laxmibai Bhaurao Patil - March/April
- Padmabhushan Dr. Karmaveer Bhaurao Patil-9th May

**Festivals:**

- Ganesh Festival- 2nd-3rd October 2023

**Publication of Wallpapers on special days:**

Department of Marathi publishes Prerana, Hindi publishes Pratiksha

and English publishes Horizon wallpapers. NSS publishes Samarpan and NCC publishes Shaurya wallpapers. Further, WDC and Vivek Vahini also publish wallpapers on special occasions to unleash hidden talents of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **Best Practice: I**

**"A Step towards Women Empowerment and Gender Sensitivity"**

The fundamental goal of the practice is to attain empowerment of all woman stakeholders of the college through self-awareness and realization by providing them with all possible space and opportunities. The college believes that woman empowerment is the prerequisite of national development. Hence, the college is committed for women empowerment and gender sensitivity. The college has taken initiatives for Gender equality, women's safety and empowerment through various activities conducted during the year. Many girl students and ladies staff members achieved success in academic, research, sports, cultural and social fields.

- **Best Practice - II**

**"Student Mentorship- A Step towards Excellence"**

The prime purpose of the practice is to attain overall development of all students admitted in the institution. Students being one of the significant stakeholders are undisputedly at the center of the education system. Around 75 to 80 % students of the college belong to a socio-economically backward class. They need more attention to foster global competencies. Guidance and counseling provided under the practice help them to cope with rapidly changing perspectives of

educational field. The teacher acts as a guide, philosopher and friend of students and strive for their overall development throughout the year. Students have achieved laurels in curricular and extra-curricular activities due to effective implementation of the scheme.

Kindly refer weblinks given below for details of the best practices as per NAAC format.

File Description	Documents
Best practices in the Institutional website	<a href="https://mpasccollege.edu.in/lib_docs/1_Best_Practice_I_and_II_Stammped.pdf">https://mpasccollege.edu.in/lib_docs/1_Best_Practice_I_and_II_Stammped.pdf</a>
Any other relevant information	<a href="https://mpasccollege.edu.in/lib_docs/2_Any_r_elevant_documents_24_compressed.pdf">https://mpasccollege.edu.in/lib_docs/2_Any_r_elevant_documents_24_compressed.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctive area of the institute is "Socio-economic upliftment of Reserved Category Students through Quality Education". The college was established in June 1970 in the purview of the Sanstha's splendid aphorism to educate students of farmers, workers, fishermen and salt pan workers of Raigad District. Our college was the sole option made available for higher educational opportunities to the children of the aforesaid populace at the time of its establishment. It has successfully been marching ahead and taking efforts endlessly for the betterment of the socio-economically backward sections of our society. The institute has been playing a pivotal role in the development of such students through the means of education. Around 75% of students enrolled in college belong to economically and socially backward sections of society. The continuous efforts taken by the institution has resulted in splendid outcome of the students belonging to socioeconomically backward sections of the society. Few achievements are as follows:

- Accredited at 'A+' Grade with CGPA Score of 3.29 in NAAC Accreditation Cycle - 4.
- ISO 9001:2015 Certification.
- 349 students received G.O.I. scholarship under OBC, SBC, VJNT, SC, ST categories.
- 242 students received CIDCO stipend/scholarship.

- 06 students received Management scholarship.
- 01 students won medals at National, 04 students won medals at state, 25 students won medals at University level sport competition.
- 04 students won medals at State level, 07 students won medals at University level Cultural Competition, 13 students won medals at Zonal level Cultural Competition.
- 08 students won awards at zonal level Aavishkar Research Convention.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- To submit proposals to university of Mumbai to start new academic programmes
- To implement NEP 2020 at First Year UG and Second Year PG Level Programmes.
- To collect feedback on curriculum, academic facilities and ambience from various stakeholders.
- To conduct Student Satisfaction Survey.
- To conduct activities under DBT Star College Scheme.
- To strengthen ICT enabled Teaching-Learning.
- To organize Seminars / Conferences / Workshops.
- To provide financial support for Institutional MRP.
- To accord Research Inspirational Awards.
- To encourage faculty to publish patents, research papers in UGC Care List journals and undertake Minor Research Projects of various funding agencies.
- To sign MoUs with academic institutes and conduct collaborative activities.
- To sign MoU with Sanjivan Marg for Skill Development of the students.
- To conduct extension and outreach activities.
- To strengthen library facilities.
- To upgrade ICT facility.
- To sign an agreement with external agency for maintenance of IT infrastructure of the college.
- To provide Merit Scholarships / Freeships to needy students.
- To organize induction programmes for freshers of UG and PG.
- To organize campus placement drives.
- To provide competitive examination and career guidance to the

students.

- To organize sports and cultural events.
- To promote faculty members for Promotion under CAS.
- To conduct Periodic Meetings of IQAC.
- To Submit AQAR for academic year 2024-25.
- To Participate in NIRF 2025.
- To Organize Academic and Administrative Audit.
- To organize Faculty and Staff Training Programmes.
- To strengthen Green Practices of the college.
- To renew ISO 9001:2015 Certification.
- To preserve documentary evidences of the activities conducted by the college during 2024-25.